

# CONTINUING EDUCATION CREDIT REQUEST FORMS



**DEADLINE FOR RECEIPT IS April 24, 2024**

Return your completed packet by one of the following methods:

Any time before Friday at 4:00 p.m. – CE Drop Box at the AAFS Onsite Registration Desk

OR

Mail for receipt by April 24, 2024, to:  
AAFS c/o Continuing Education  
410 North 21<sup>st</sup> Street  
Colorado Springs, CO 80904

OR

Email to [education@aafs.org](mailto:education@aafs.org) by April 24, 2024

*The forms may not be returned via fax.*

**CERTIFICATES WILL BE AVAILABLE FOR ONLINE ACCESS APPROXIMATELY TWO WEEKS AFTER RECEIPT, STARTING MARCH 15.**

**PLEASE READ INSTRUCTIONS CAREFULLY.  
INCOMPLETE PACKETS WILL BE RETURNED FOR CORRECTION/COMPLETION.**

- **Requests for Continuing Education Credit/Certificates must be received by April 24, 2024.**
- **\$125 Continuing Education Administrative Fee.** If you did not pay the fee with your registration, you may pay upon submission.
- In order to receive a certificate and credit, you must submit the **Credit Reporting Form (page 3) and the Session Attendance Worksheets (pages 4-8).**
- **Do not write additional sessions on the Session Attendance Worksheet.** The sessions on the Session Attendance Worksheet have been pre-approved for continuing education credit. If a session is not listed, either it is not eligible for continuing education credit (e.g., Bring Your Own Slides, Evening Special Sessions, sponsored sessions) or it is an outside group (e.g., ABFO, ASFO, NAME) and they will issue their own certificate.
- You may not claim hours that exceed the printed “Maximum Hours” for each session. The hours listed are the number of hours that have been pre-approved. The eligible number of continuing education hours has been rounded to the nearest .25 hour.
- You may not claim full attendance in sessions that overlap (e.g., if you are claiming full attendance at the morning and afternoon scientific sessions and there is only one hour in between the sessions, you may not claim the full hour and a half for attendance at the Poster Session).
- It is the attendee’s responsibility to document which sessions were attended and the length of time in attendance.
- Packets may only be submitted after all session attendance has been completed.

**As a provider of Continuing Education, AAFS will maintain records of all continuing education credit awarded annually for confirmation by any of the attendees or accrediting continuing education agencies.**

# 2024 CREDIT REPORTING FORM

The CREDIT REPORTING FORM and SESSION ATTENDANCE WORKSHEETS must be received by April 24, 2024.

Print First Name

Print Last Name

Degree (MD, DDS, PhD)

## PLEASE SELECT ONE CONTINUING EDUCATION CREDIT CATEGORY:

### Medical (AMA PRA Category 1)

- MD, DO (or equivalent medical degree), or
- PhD Psychologist

- Non-Physician Medical** – *Per AMA, the number of CE hours attended can not be included on Non-Physician Medical certificates. If you wish to receive hours/credits, you may want to request the “General” category instead.*

- Dental** – American Dental Association (ADA CERP)

- Nursing** – American Nurses Credentialing Center (ANCC CNE)

- Legal** – *AAFS is not a pre-approved provider for any state. You may self-report your hours as needed.*

- General** – *for those whose discipline is not represented in one of the categories above.*

- ❖ **Should you require reporting to an agency, you may submit a copy of the forthcoming AAFS continuing education certificate directly to that agency.**

## DECLARATION OF CREDIT:

***I affirm that I attended the sessions and hours indicated on my Session Attendance Worksheets.***

Signature: \_\_\_\_\_

Certificates will be uploaded to the AAFS Membership Portal approximately two weeks after receipt, starting March 15. An email with the directives on accessing your certificate will be sent from “[education@aafs.org](mailto:education@aafs.org)” with the subject line “AAFS CE Credit/Certificate”.

# 2024 SESSION ATTENDANCE WORKSHEET

The **SESSION ATTENDANCE WORKSHEETS** must be returned with the **CREDIT REPORTING FORM**.

Please read the “Instructions for Request Forms Completion” page 2; incomplete submissions will be returned.

- Write the actual number of hours in attendance in the “Hours Attended” column (✗ or ✓ not acceptable).
- “Hours Attended” are awarded in increments of .25 (15 minutes), round to the nearest quarter hour, as necessary.
- “Hours Attended” may not exceed the “Max Hour” column, even if a session runs long.

	HOURS ATTENDED	(MAX Hours)
	↓ ↓ ↓	
<b>MONDAY, FEBRUARY 19</b>		
8:30 am - 5:00 pm W1: <i>Recommendations from the NIST/NIJ Expert Working Group on Human Factors in Forensic DNA Interpretation</i>	<input type="text"/>	(6.5)
8:30 am - 5:00 pm W2: <i>Get Fired Up for Improvements to Fire Debris Standards! (Overview, Use, and Implementation of the Major Revisions to ASTM E1618)</i>	<input type="text"/>	(6.75)
8:30 am - 5:00 pm W3: <i>Machine Learning-Powered SpectrApp: An Open-Source Tool for Analyzing Forensic Spectroscopic Data</i>	<input type="text"/>	(5.5)
8:30 am - 5:00 pm W5: <i>Forensic Postmortem Radiology and Medicolegal Death Investigations</i>	<input type="text"/>	(6.75)
8:30 am - 12:30 pm W6: <i>Don't Know Much About Standards: Incorporating Forensic Science Standards Into University Curricula</i>	<input type="text"/>	(3.75)
8:30 am - 12:30 pm W7: <i>Emerging Semi-Synthetic Cannabinoids: THC Isomers and Analogs</i>	<input type="text"/>	(3.75)
8:30 am - 12:30 pm W8: <i>Non-Fatal Strangulation: An Update on Practice and Current Literature</i>	<input type="text"/>	(3.5)
1:00 pm - 5:00 pm W9: <i>The Requirements and Implementation of ANSI/ASB Standard 123—Standard for Routine Internal Evaluation of a Laboratory's DNA Interpretation and Comparison Protocol: Laboratory and Legal Perspectives</i>	<input type="text"/>	(3.5)
1:00 pm - 4:30 pm W10: <i>Evolving Approaches and Technologies to Address Existing Challenges in Seized Drug Analysis</i>	<input type="text"/>	(3.0)
1:00 pm - 4:30 pm W11: <i>Police Officers Injured in the Line of Duty: The Role of Peer Support in Recovery</i>	<input type="text"/>	(3.0)
1:00 pm - 5:30 pm W12: <i>Reading the Blueprint to Construct the Framework: Demystifying Forensic Accreditation</i>	<input type="text"/>	(4.0)
<b>MONDAY TOTAL HOURS:</b>	<input type="text"/>	
<b>TUESDAY, FEBRUARY 20</b>		
7:15 am - 8:15 am CB1: <i>The Boundaries of Judicial Discretion in Admitting Forensic Scientific and Technical Evidence</i>	<input type="text"/>	(1.0)
8:30 am - 9:30 am CB2: <i>Xylazine—An Emerging Cause of Death in Correctional Institutions</i>	<input type="text"/>	(1.0)
8:00 am - 5:00 pm S1: <i>Young Forensic Scientists Forum - Oh, the Places You'll Go! Exploring the Paths to Justice for All</i>	<input type="text"/>	(6.75)
8:30 am - 5:30 pm NIJ R&D Symposium	<input type="text"/>	(7.0)
8:30 am - 5:30 pm W13: <i>Beyond the “Who Done It . . .” DNA Interpretation Given Activity Level Propositions</i>	<input type="text"/>	(6.75)
8:30 am - 5:15 pm W14: <i>Applications of Digital Forensic Audio/Video for Real Life Challenges with DeepFake Video, Audio, and AI</i>	<input type="text"/>	(7.0)
8:30 am - 4:30 pm W15: <i>To Tell the Truth: Perspectives on the Practice of Courtroom Testimony</i>	<input type="text"/>	(6.0)
8:30 am - 4:30 pm W16: <i>Statistics and Forensic Science: From Probability to Black Box Studies to Likelihood Ratios</i>	<input type="text"/>	(5.75)
8:30 am - 5:30 pm W17: <i>Crime Scene Reconstruction: Using Critical Thinking, Logic, and Reflection</i>	<input type="text"/>	(5.75)
8:30 am - 12:30 pm W18: <i>Campus Shootings in America: Is There More We Can Do?</i>	<input type="text"/>	(3.5)
8:30 am - 12:30 pm W19: <i>Forensic Scientists on the Front Lines</i>	<input type="text"/>	(3.75)
8:30 am - 12:00 pm W20: <i>Moving Toward High Reliability in Forensic Science</i>	<input type="text"/>	(3.0)

		HOURS ATTENDED	(MAX Hours)
		↓ ↓ ↓	
1:00 pm - 5:00 pm	S2: <i>Interdisciplinary Symposium - With Liberty and Justice for All: The Role of Forensic Science in Truth and Fairness</i>	□	(3.5)
1:00 pm - 4:30 pm	W21: <i>Investigation and Certification of Intoxication Deaths for the Non-Pathologist</i>	□	(3.25)
1:00 pm - 5:00 pm	W22: <i>How Should Forensic Genetic Genealogy (FGG) Navigate the Court System? A Mock Cross Examination</i>	□	(3.75)
1:00 pm - 4:30 pm	W23: <i>The Impact of Burning on Skeletal and DNA Evidence</i>	□	(3.25)
<b>TUESDAY TOTAL HOURS:</b>		□	

### **WEDNESDAY, FEBRUARY 21**

7:15 am - 8:15 am	CB3: <i>Vacuous Accreditation: The Illusion of Quality in Forensic Science</i>	□	(.5)
10:00 am - 11:30 am	Plenary Session	□	(1.25)
11:30 am - 1:00 pm	Poster Sessions ( <i>viewing starts at 10:00 am; presenters available starting at 11:30 am</i> )	□	(1.5)
7:30 pm - 9:00 pm	Toxicology Poster Session	□	(1.5)
<b>WEDNESDAY TOTAL HOURS:</b>		□	

### **THURSDAY, FEBRUARY 22**

7:15 am - 8:15 am	CB4: <i>2023 State Legislative Encroachments Against Forensic Pathology Professionalism and Independence: Harbingers of Future Threats and the Opportunity for Strategic Planning and Action</i>	□	(1.0)
<b>Morning Scientific Sessions:</b>			
8:00 am - 12:15 pm	Jurisprudence Session – <i>The Relationship Between Forensic Sciences Standards &amp; Justice &amp; The Critical Roles of Prosecutors and the Judiciary</i>	□	(4.0)
8:30 am - 12:00 pm	Anthropology Session I – <i>Achieving Justice for All &amp; Personal Identification Through Imaging and Radiology</i>	□	(3.25)
8:30 am - 11:45 am	Criminalistics Session II – <i>Standards Development &amp; Related Activities Strengthening Forensic Science &amp; Forensic Science Principles</i>	□	(3.0)
8:30 am - 11:20 am	Digital & Multimedia Sciences Session – <i>JUST for Starters &amp; It JUST Goes to Show</i>	□	(2.5)
8:30 am - 11:45 am	Engineering & Applied Sciences Session – <i>Forensic Analysis/Collision Reconstruction</i>	□	(3.0)
8:30 am - 12:15 pm	General Session I – <i>Face &amp; Feet &amp; COVID &amp; Humanitarian</i>	□	(3.5)
8:30 am - 12:15 pm	General Session II – <i>Crime Scenes &amp; Dogs, Fire, &amp; Detection</i>	□	(3.5)
8:30 am - 12:00 pm	Odontology Session – <i>To ID or Not to ID &amp; Identification Plus</i>	□	(3.25)
8:30 am - 12:00 pm	Pathology/Biology Session II – <i>COVID-19 &amp; Other Causes of Death &amp; Pediatric Deaths</i>	□	(3.25)
8:30 am - 12:15 pm	Questioned Documents Session – <i>Technical Session I</i>	□	(3.5)
8:30 am - 11:45 am	Toxicology Session – <i>Annual Lectureship in Toxicology &amp; Novel Psychoactive Substances</i>	□	(3.0)
8:45 am - 12:00 pm	Criminalistics Session I – <i>Standards, Policies, &amp; Surveys &amp; Trace &amp; Touch DNA</i>	□	(3.0)
9:00 am - 11:30 am	Forensic Nursing Sciences Session	□	(2.25)
9:00 am - 12:00 am	Pathology/Biology Session I – <i>2024 Jay Dix Lecture Series</i>	□	(2.5)
9:00 am - 11:50 pm	Psychiatry & Behavioral Science Session – <i>Around the Psychiatry World in Sickness &amp; Health</i>	□	(2.75)
11:30 am - 1:00 pm	Poster Sessions <b>**You may not claim 1.5 hrs if your AM session ended after 11:30**</b>	□	(1.5)
12:00 pm - 1:30 pm	LUNCHEON SEMINAR #1: <i>W.W.G.D. (What Would Gibbs Do?): The Real Work of NCIS Special Agents</i>	□	(1.0)
12:00 pm - 1:30 pm	LUNCHEON SEMINAR #2: <i>Getting Things Started With a Bang: Interpreting Gunshot Sounds in Audio Forensic Analysis</i>	□	(1.0)

		HOURS ATTENDED	(MAX Hours)
		↓ ↓ ↓	
<b>Afternoon Scientific Sessions:</b>			
1:00 pm - 5:00 pm	Anthropology Session II – <i>Achieving Justice for All &amp; Personal Identification Through Imaging and Radiology</i>	□	(3.25)
1:00 pm - 4:45 pm	Criminalistics Session I – <i>Body Fluid ID &amp; FIGG, Ancestry, Predictive Modeling</i>	□	(3.5)
1:00 pm - 4:45 pm	Criminalistics Session II – <i>Fire Debris &amp; Explosives &amp; Drugs</i>	□	(3.25)
1:00 pm - 5:00 pm	Digital & Multimedia Sciences Session – <i>JUST In Time &amp; JUSTice for All</i>	□	(3.25)
1:00 pm - 5:00 pm	Engineering & Applied Sciences Session – <i>Statistics &amp; Machine Learning #1 &amp; #2 &amp; Innovation in Forensic Sciences</i>	□	(3.5)
1:00 pm - 3:15 pm	Forensic Nursing Sciences Session	□	(2.25)
1:00 pm - 5:30 pm	Pathology/Biology Session II – <i>Case Reports &amp; Interdisciplinary Approach</i>	□	(4.25)
1:00 pm - 3:00 pm	<b>Multidisciplinary Session:</b> Pathology/Biology & Toxicology	□	(2.0)
1:00 pm - 5:00 pm	Psychiatry & Behavioral Sciences Session – <i>Institutional Forensics</i>	□	(3.75)
1:15 pm - 5:30 pm	Anthropology Session I – <i>Advancements in Cranial Identification &amp; Reconsidering Sex Estimation Methods &amp; Bone Chemistry and Isotopes</i>	□	(3.75)
1:15 pm - 5:30 pm	Jurisprudence Session – <i>Effective Governance and New Resources for Guarding Against Wrongful Conviction &amp; Statistical Concepts, Emerging Technologies, &amp; Our Collective Duty to Correct</i>	□	(4.0)
1:15 pm - 5:00 pm	Odontology Session – <i>Still Biting After All These Years &amp; How Old Are You Now?</i>	□	(3.0)
1:15 pm - 6:00 pm	Questioned Documents Session – <i>Technical Session II</i>	□	(4.5)
1:30 pm - 3:45 pm	General Session II – <i>Birds, Water, Loved Ones, &amp; Convictions &amp; Animals &amp; Drugs</i>	□	(2.25)
1:45 pm - 4:45 pm	General Session I – <i>Genetics &amp; the Elderly &amp; Cold Cases</i>	□	(2.75)
2:00 pm - 5:00 pm	Pathology/Biology Session I – <i>2024 Jay Dix Lecture Series</i>	□	(2.75)
3:15 pm - 4:45 pm	Toxicology Session – <i>Drugs &amp; Driving Special Session</i>	□	(1.5)
8:00 pm - 10:00 pm	Last Word Society	□	(2.0)
<b>THURSDAY TOTAL HOURS:</b>		□	

### **FRIDAY, FEBRUARY 23**

7:00 am - 8:30 am	CB5: <i>Protecting the Innocent: The Urgent Need to Research When, and Under What Circumstances, DNA Evidence Can Lead to Wrongful Convictions</i>	□	(1.0)
<b>Morning Scientific Sessions:</b>			
8:00 am - 12:30 pm	Jurisprudence Session – <i>Understanding Our Limits &amp; The Role of Medical Professionals &amp; Digital Multimedia Evidence in Ensuring Justice</i>	□	(4.25)
8:30 am - 11:55 am	Engineering & Applied Sciences Session I – <i>EDR Analysis Applied to Crash Reconstructions &amp; Crime Investigation Techniques</i>	□	(3.25)
8:30 am - 12:00 pm	General Session I – <i>Medicolegal Death Investigations &amp; Medicolegal Death Investigations &amp; Labs</i>	□	(3.25)
8:30 am - 12:30 pm	General Session II – <i>Education I &amp; II</i>	□	(3.75)
8:30 am - 12:00 pm	Pathology/Biology Session – <i>Forensic Entomology &amp; Forensic Entomology &amp; Omics</i>	□	(3.75)
8:30 am - 11:45 am	Toxicology Session – <i>General Forensic Toxicology &amp; Alternative Matrices</i>	□	(3.0)
8:45 am - 12:00 pm	Anthropology Session – <i>Reexamining the Biological Profile &amp; PMI and Taphonomy</i>	□	(2.75)
8:45 am - 10:15 am	Odontology Session – <i>Last &amp; Never Least</i>	□	(1.5)
9:00 am - 11:45 am	Criminalistics Session I – <i>Challenging Samples &amp; Probabilistic Genotyping</i>	□	(2.5)
9:00 am - 11:45 pm	Criminalistics Session II – <i>Crime Scene &amp; GSR &amp; Firearms</i>	□	(2.5)
9:00 am - 11:30 am	Digital & Multimedia Sciences Session – <i>JUST To Let You Know &amp; JUST The Facts</i>	□	(2.0)
9:00 am - 11:30 am	<b>Multidisciplinary Session:</b> Engineering & Applied Sciences & Forensic Nursing Science	□	(2.25)

		HOURS ATTENDED	(MAX Hours)
		↓ ↓ ↓	
9:00 am - 11:45 am	Psychiatry & Behavioral Science Session	□	(2.5)
11:30 am - 1:00 pm	Poster Sessions <b>**You may not claim 1.5 hrs if your AM session ended after 11:30**</b>	□	(1.5)
12:00 pm - 1:30 pm	LUNCHEON SEMINAR #3: <i>Human Spaceflight Medicolegal Death Investigations</i>	□	(1.0)
12:00 pm - 1:30 pm	LUNCHEON SEMINAR #4: <i>There Is No I in TEAM: The Importance of Leadership, Personal Accountability, and Personality Type in High Stress Work Environments</i>	□	(1.0)
<b>Afternoon Scientific Sessions:</b>			
1:00 pm - 4:45 pm	Criminalistics Session I – <i>Next Generation Sequencing &amp; DNA Potpourri</i>	□	(3.5)
1:00 pm - 4:45 pm	Criminalistics Session II – <i>Friction Ridge &amp; Canines &amp; Trace Evidence, Fibers, Soil, Paint, &amp; Footwear</i>	□	(3.5)
1:00 pm - 3:50 pm	Digital & Multimedia Sciences Session – <i>This JUST In &amp; JUST Think</i>	□	(2.5)
1:00 pm - 3:35 pm	Engineering & Applied Sciences Session I – <i>Environmental &amp; Artificial Intelligence: Machine Generated Text</i>	□	(2.25)
1:00 pm - 5:15 pm	Pathology/Biology Session – <i>Forensic Omics and Pathology/Biology Standards &amp; Pathology/Biology Standards &amp; Imaging</i>	□	(4.0)
1:00 pm - 4:30 pm	Psychiatry & Behavioral Sciences Session – <i>Multidisciplinary Forensic Psychopharmacology</i>	□	(3.5)
1:00 pm - 3:00 pm	Toxicology Special Session – <i>Pediatric Toxicology</i>	□	(2.0)
1:15 pm - 5:15 pm	Anthropology Session – <i>Trauma Assessment and Application &amp; Human Rights and Global Perspectives in Forensic Anthropology</i>	□	(3.25)
1:30 pm - 5:00 pm	General Session I – <i>Case Studies I &amp; II</i>	□	(3.25)
1:30 pm - 3:45 pm	General Session II - <i>Standards</i>	□	(2.25)
1:45 pm - 4:45 pm	Jurisprudence Session – <i>History and Current State of DNA Mixture Interpretation (for Lawyers) &amp; Human Factors in Forensic DNA Interpretation</i>	□	(2.75)
<b>FRIDAY TOTAL HOURS:</b>		□	

## **SATURDAY, FEBRUARY 24**

### **Morning Scientific Sessions:**

8:00 am - 9:00 am	CB6 – <i>New Jersey's Top 10 Most Wanted: Anthony Mota Apprehended</i>	□	(1.0)
9:00 am - 10:30 am	Criminalistics Session – <i>Cannabis &amp; Hemp</i>	□	(1.5)
9:15 am - 10:15 pm	CB7 – <i>Operation Death Harvester: How the FBI Is Dismembering the Illegal Trade in Human Body Parts</i>	□	(1.0)
10:30 am - 11:30 am	CB8 – <i>Online Child Exploitation: Proactive Law Enforcement Strategies</i>	□	(1.0)
<b>SATURDAY TOTAL HOURS:</b>		□	

TOTALS

DAILY TOTALS:

MONDAY TOTAL HOURS: \_\_\_\_\_

TUESDAY TOTAL HOURS: \_\_\_\_\_

WEDNESDAY TOTAL HOURS: \_\_\_\_\_

THURSDAY TOTAL HOURS: \_\_\_\_\_

FRIDAY TOTAL HOURS: \_\_\_\_\_

SATURDAY TOTAL HOURS: \_\_\_\_\_

GRAND TOTAL OF  
REQUESTED CE HOURS:

*\*Please note that the number of hours requested may not be the number of hours issued after administrative review.*



## OVERALL PROGRAM EVALUATION

*Completion of evaluations is optional. Evaluation responses are helpful to AAFS in evaluating your learning, the effectiveness of the meeting and the continuing education program, and in the planning of future meetings. All responses will be kept anonymous and will be used to evaluate the program.*

**Was the content of this activity fair, balanced, objective, and free of bias?**    Yes    No

**If "No", please explain:** \_\_\_\_\_

**TOPICS (continuing education needs) that you would recommend for presentation at a future meeting.**

## INDIVIDUAL SESSION EVALUATION FORMS

*For each evaluation, please identify by using the **session titles** as listed on the "Session Attendance Worksheet" (e.g. "Workshop #5" or "Pathology/Biology Session I - AM"). **Please identify all Scientific Sessions as "AM" or "PM."***

**SESSION DATE:** 2/ /24   **SESSION TITLE:** \_\_\_\_\_

- |  |                              |  |
|--|------------------------------|--|
| Were the presentation's stated objectives met?   | <input type="checkbox"/> Yes | <input type="checkbox"/> No                  |
| Did this presentation improve your competence?   | <input type="checkbox"/> Yes | <input type="checkbox"/> No                  |
| Will this presentation improve your performance? | <input type="checkbox"/> Yes | <input type="checkbox"/> No                  |
| Will this presentation improve patient outcomes? | <input type="checkbox"/> Yes | <input type="checkbox"/> No / Not Applicable |

**SESSION DATE:** 2/ /24   **SESSION TITLE:** \_\_\_\_\_

- |  |                              |  |
|--|------------------------------|--|
| Were the presentation's stated objectives met?   | <input type="checkbox"/> Yes | <input type="checkbox"/> No                  |
| Did this presentation improve your competence?   | <input type="checkbox"/> Yes | <input type="checkbox"/> No                  |
| Will this presentation improve your performance? | <input type="checkbox"/> Yes | <input type="checkbox"/> No                  |
| Will this presentation improve patient outcomes? | <input type="checkbox"/> Yes | <input type="checkbox"/> No / Not Applicable |

**SESSION DATE:** 2/ /24   **SESSION TITLE:** \_\_\_\_\_

- |  |                              |  |
|--|------------------------------|--|
| Were the presentation's stated objectives met?   | <input type="checkbox"/> Yes | <input type="checkbox"/> No                  |
| Did this presentation improve your competence?   | <input type="checkbox"/> Yes | <input type="checkbox"/> No                  |
| Will this presentation improve your performance? | <input type="checkbox"/> Yes | <input type="checkbox"/> No                  |
| Will this presentation improve patient outcomes? | <input type="checkbox"/> Yes | <input type="checkbox"/> No / Not Applicable |

**SESSION DATE:** 2/ /24 **SESSION TITLE:** \_\_\_\_\_

Were the presentation's stated objectives met?

Yes

No

Did this presentation improve your competence?

Yes

No

Will this presentation improve your performance?

Yes

No

Will this presentation improve patient outcomes?

Yes

No / Not Applicable

**SESSION DATE:** 2/ /24 **SESSION TITLE:** \_\_\_\_\_

Were the presentation's stated objectives met?

Yes

No

Did this presentation improve your competence?

Yes

No

Will this presentation improve your performance?

Yes

No

Will this presentation improve patient outcomes?

Yes

No / Not Applicable

**SESSION DATE:** 2/ /24 **SESSION TITLE:** \_\_\_\_\_

Were the presentation's stated objectives met?

Yes

No

Did this presentation improve your competence?

Yes

No

Will this presentation improve your performance?

Yes

No

Will this presentation improve patient outcomes?

Yes

No / Not Applicable

**SESSION DATE:** 2/ /24 **SESSION TITLE:** \_\_\_\_\_

Were the presentation's stated objectives met?

Yes

No

Did this presentation improve your competence?

Yes

No

Will this presentation improve your performance?

Yes

No

Will this presentation improve patient outcomes?

Yes

No / Not Applicable

**SESSION DATE:** 2/ /24 **SESSION TITLE:** \_\_\_\_\_

Were the presentation's stated objectives met?

Yes

No

Did this presentation improve your competence?

Yes

No

Will this presentation improve your performance?

Yes

No

Will this presentation improve patient outcomes?

Yes

No / Not Applicable

**SESSION DATE:** 2/ /24 **SESSION TITLE:** \_\_\_\_\_

Were the presentation's stated objectives met?

Yes

No

Did this presentation improve your competence?

Yes

No

Will this presentation improve your performance?

Yes

No

Will this presentation improve patient outcomes?

Yes

No / Not Applicable

**SESSION DATE:** 2/ /24 **SESSION TITLE:** \_\_\_\_\_

- |  |                              |  |
|--|------------------------------|--|
| Were the presentation's stated objectives met?   | <input type="checkbox"/> Yes | <input type="checkbox"/> No                  |
| Did this presentation improve your competence?   | <input type="checkbox"/> Yes | <input type="checkbox"/> No                  |
| Will this presentation improve your performance? | <input type="checkbox"/> Yes | <input type="checkbox"/> No                  |
| Will this presentation improve patient outcomes? | <input type="checkbox"/> Yes | <input type="checkbox"/> No / Not Applicable |

**SESSION DATE:** 2/ /24 **SESSION TITLE:** \_\_\_\_\_

- |  |                              |  |
|--|------------------------------|--|
| Were the presentation's stated objectives met?   | <input type="checkbox"/> Yes | <input type="checkbox"/> No                  |
| Did this presentation improve your competence?   | <input type="checkbox"/> Yes | <input type="checkbox"/> No                  |
| Will this presentation improve your performance? | <input type="checkbox"/> Yes | <input type="checkbox"/> No                  |
| Will this presentation improve patient outcomes? | <input type="checkbox"/> Yes | <input type="checkbox"/> No / Not Applicable |

**SESSION DATE:** 2/ /24 **SESSION TITLE:** \_\_\_\_\_

- |  |                              |  |
|--|------------------------------|--|
| Were the presentation's stated objectives met?   | <input type="checkbox"/> Yes | <input type="checkbox"/> No                  |
| Did this presentation improve your competence?   | <input type="checkbox"/> Yes | <input type="checkbox"/> No                  |
| Will this presentation improve your performance? | <input type="checkbox"/> Yes | <input type="checkbox"/> No                  |
| Will this presentation improve patient outcomes? | <input type="checkbox"/> Yes | <input type="checkbox"/> No / Not Applicable |

**SESSION DATE:** 2/ /24 **SESSION TITLE:** \_\_\_\_\_

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|--|------------------------------|--|
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